



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 28 / MSAD 28

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	77	99		73	65	3	70	23	4	77	0
	2009-2010	87	87	100		78	73	16	62	17	5	87	0
Female	2008-2009	32	32	100		75	70	3	72	22	3		
	2009-2010	48	48	100		83	76	19	65	13	4		
Male	2008-2009	46	45	98		71	60	2	69	24	4		
	2009-2010	39	39	100		72	69	13	59	23	5		
Caucasian/White	2008-2009	77	76	99		72	66	3	70	24	4		
	2009-2010	85	85	100		78	74	16	61	18	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	12	12	100		42	53	0	42	50	8		
	2009-2010	23	23	100		65	62	4	61	26	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		47	36	0	47	47	7		
	2009-2010	19	19	100		63	38	5	58	32	5		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	79	100		81	71	10	71	16	3	78	1
	2009-2010	82	81	99		77	67	20	57	17	6	81	0
Female	2008-2009	39	39	100		95	75	13	82	5	0		
	2009-2010	37	36	97		75	71	22	53	22	3		
Male	2008-2009	40	40	100		68	67	8	60	28	5		
	2009-2010	45	45	100		78	63	18	60	13	9		
Caucasian/White	2008-2009	75	75	100		81	71	11	71	17	1		
	2009-2010	79	78	99		77	68	21	56	17	6		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	14	14	100		57	60	0	57	43	0		
	2009-2010	14	13	93		54	56	8	46	23	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		61	43	17	44	28	11		
	2009-2010	16	15	94		27	34	7	20	47	27		
Limited English Proficient	2008-2009	2	2				47						
	2009-2010	1	1				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	88	100		76	67	10	66	20	3	88	0
	2009-2010	83	83	100		70	72	20	49	23	7	82	1
Female	2008-2009	39	39	100		79	70	15	64	13	8		
	2009-2010	41	41	100		76	78	34	41	20	5		
Male	2008-2009	49	49	100		73	64	6	67	27	0		
	2009-2010	42	42	100		64	67	7	57	26	10		
Caucasian/White	2008-2009	85	85	100		75	67	11	65	21	4		
	2009-2010	79	79	100		71	73	22	49	23	6		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	3	3				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	9	9	100		33	53	0	33	44	22		
	2009-2010	23	23	100		43	62	4	39	35	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		45	31	0	45	45	9		
	2009-2010	17	17	100		35	36	6	29	35	29		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	2	2				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 28 / MSAD 28
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		83	71	15	68	17	0	84	0
	2009-2010	90	90	100		90	68	17	73	7	3	90	0
Female	2008-2009	43	43	100		95	76	23	72	5	0		
	2009-2010	40	40	100		93	74	28	65	5	3		
Male	2008-2009	41	41	100		71	66	7	63	29	0		
	2009-2010	50	50	100		88	63	8	80	8	4		
Caucasian/White	2008-2009	82	82	100		83	71	16	67	17	0		
	2009-2010	87	87	100		90	69	16	74	7	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	15	15	100		67	58	0	67	33	0		
	2009-2010	12	12	100		67	56	0	67	8	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		53	33	0	53	47	0		
	2009-2010	9	9				29						
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 28 / MSAD 28
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	119	100		88	78	24	65	11	1	119	0
	2009-2010	86	85	99		75	69	14	61	21	4	85	0
Female	2008-2009	56	56	100		93	84	32	61	7	0		
	2009-2010	43	43	100		86	76	21	65	14	0		
Male	2008-2009	63	63	100		84	73	16	68	14	2		
	2009-2010	43	42	98		64	62	7	57	29	7		
Caucasian/White	2008-2009	112	112	100		88	79	25	63	11	1		
	2009-2010	83	82	99		76	69	15	61	22	2		
African American/Black	2008-2009	4	4				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100		74	67	11	63	21	5		
	2009-2010	20	19	95		42	57	0	42	47	11		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		65	39	4	61	30	4		
	2009-2010	15	14	93		14	28	0	14	71	14		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100		86	71	38	47	12	3	102	2
	2009-2010	122	122	100		72	68	20	52	21	7	120	2
Female	2008-2009	50	50	100		90	77	48	42	6	4		
	2009-2010	59	59	100		80	76	27	53	17	3		
Male	2008-2009	54	54	100		81	66	30	52	17	2		
	2009-2010	63	63	100		65	61	14	51	25	10		
Caucasian/White	2008-2009	100	100	100		86	72	38	48	11	3		
	2009-2010	117	117	100		72	69	21	50	21	7		
African American/Black	2008-2009	2	2				51						
	2009-2010	3	3				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	15	15	100		67	56	13	53	20	13		
	2009-2010	27	27	100		48	56	4	44	37	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		50	29	6	44	31	19		
	2009-2010	27	27	100		26	26	4	22	48	26		
Limited English Proficient	2008-2009	2	2				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	77	99		79	70	19	60	18	3	77	0
	2009-2010	87	87	100		75	62	18	56	16	9	87	0
Female	2008-2009	32	32	100		78	68	19	59	19	3		
	2009-2010	48	48	100		75	61	17	58	17	8		
Male	2008-2009	46	45	98		80	71	20	60	18	2		
	2009-2010	39	39	100		74	63	21	54	15	10		
Caucasian/White	2008-2009	77	76	99		79	71	18	61	18	3		
	2009-2010	85	85	100		75	63	19	56	15	9		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100		50	58	0	50	42	8		
	2009-2010	23	23	100		61	50	4	57	22	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		40	46	0	40	47	13		
	2009-2010	19	19	100		42	33	16	26	42	16		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	79	100		80	66	25	54	18	3	78	1
	2009-2010	82	81	99		77	62	23	53	12	11	81	0
Female	2008-2009	39	39	100		82	66	28	54	15	3		
	2009-2010	37	36	97		78	62	22	56	14	8		
Male	2008-2009	40	40	100		78	67	23	55	20	3		
	2009-2010	45	45	100		76	63	24	51	11	13		
Caucasian/White	2008-2009	75	75	100		79	67	25	53	19	3		
	2009-2010	79	78	99		77	63	24	53	13	10		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	14	14	100		57	54	7	50	43	0		
	2009-2010	14	13	93		62	50	8	54	8	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		61	41	6	56	28	11		
	2009-2010	16	15	94		33	36	7	27	27	40		
Limited English Proficient	2008-2009	2	2				43						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 28 / MSAD 28
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	88	100		83	66	33	50	10	7	88	0
	2009-2010	83	83	100		75	64	27	48	13	12	82	1
Female	2008-2009	39	39	100		79	65	33	46	13	8		
	2009-2010	41	41	100		71	64	29	41	15	15		
Male	2008-2009	49	49	100		86	66	33	53	8	6		
	2009-2010	42	42	100		79	64	24	55	12	10		
Caucasian/White	2008-2009	85	85	100		82	67	33	49	11	7		
	2009-2010	79	79	100		75	65	27	48	14	11		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2				69						
	2009-2010	3	3				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100		44	53	11	33	11	44		
	2009-2010	23	23	100		57	51	13	43	13	30		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		45	38	9	36	18	36		
	2009-2010	17	17	100		41	34	6	35	18	41		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		75	54	32	43	14	11	84	0
	2009-2010	90	90	100		84	63	48	37	9	7	90	0
Female	2008-2009	43	43	100		86	52	33	53	12	2		
	2009-2010	40	40	100		83	62	50	33	13	5		
Male	2008-2009	41	41	100		63	56	32	32	17	20		
	2009-2010	50	50	100		86	63	46	40	6	8		
Caucasian/White	2008-2009	82	82	100		74	55	32	43	15	11		
	2009-2010	87	87	100		84	64	48	36	9	7		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	15	15	100		47	40	13	33	20	33		
	2009-2010	12	12	100		50	49	25	25	25	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		27	26	7	20	33	40		
	2009-2010	9	9				29						
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	119	100		71	57	29	43	21	8	119	0
	2009-2010	86	85	99		82	60	34	48	7	11	85	0
Female	2008-2009	56	56	100		73	59	32	41	20	7		
	2009-2010	43	43	100		84	59	30	53	5	12		
Male	2008-2009	63	63	100		70	56	25	44	22	8		
	2009-2010	43	42	98		81	61	38	43	10	10		
Caucasian/White	2008-2009	112	112	100		73	58	29	44	19	8		
	2009-2010	83	82	99		82	61	34	48	7	11		
African American/Black	2008-2009	4	4				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	19	19	100		58	42	11	47	26	16		
	2009-2010	20	19	95		53	46	5	47	11	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		26	23	4	22	52	22		
	2009-2010	15	14	93		36	25	7	29	14	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100		78	52	46	32	13	9	103	1
	2009-2010	122	122	100		70	60	25	44	16	14	120	2
Female	2008-2009	50	50	100		82	54	52	30	12	6		
	2009-2010	59	59	100		71	60	27	44	17	12		
Male	2008-2009	54	54	100		74	51	41	33	15	11		
	2009-2010	63	63	100		68	59	24	44	16	16		
Caucasian/White	2008-2009	100	100	100		80	53	47	33	12	8		
	2009-2010	117	117	100		69	60	26	43	16	15		
African American/Black	2008-2009	2	2				31						
	2009-2010	3	3				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	15	15	100		60	36	7	53	7	33		
	2009-2010	27	27	100		41	45	11	30	22	37		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		25	18	0	25	31	44		
	2009-2010	27	27	100		19	21	0	19	33	48		
Limited English Proficient	2008-2009	2	2				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	71		100	99		76	63		95	95
Caucasian/White		100	99		76	71		100	99		76	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		57	60		100	99		57	50			
Students with Disabilities		100	97		45	36		100	97		38	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 28 / MSAD 28
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	69		100	99		80	61		95	95
Caucasian/White		100	99		80	69		100	99		79	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		51	56		98	99		53	47			
Students with Disabilities		98	98		27	28		98	98		23	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	11	30	2	5	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.33		2.33

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 28 / MSAD 28



MAINE
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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	98	93
Students with Disabilities	94	77	93	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	20	57	17	6	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	53	20	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 28 / MSAD 28



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	94	92	93	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	23	53	12	11	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	26	45	15	14	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met